



Session aims:

To explore how much people need Jesus and inspire the young people to go and tell others about him and the difference he has made in their lives

To begin planning a specific outreach activity together

Bible passages:

Matthew 28:19

John 4:1–26

Base Camp aims:

To invite and encourage non-Christian young people to explore more about who Jesus is and why they need him

To begin planning a specific activity to explore the Christian faith together

Base Camp Bible passages:

Luke 19:1–4

Psalm 39:8

Luke 12:7

Preparation for you:

SHINE is a three-week programme comprising two teaching and planning sessions followed by one outreach session. (Watch the *How 2 SHINE* video to find out more.) The activities in weeks 1 and 2 are designed to dovetail within the standard Schools Live streams of 'some Bible knowledge' and 'Base Camp'; once you've chosen which stream to use, please continue to follow that throughout all the activities in both weeks.

You will find it helpful to pre-watch the film you are going to use in your *Connecting* section during weeks 1 and 2, and to think and pray a bit yourself about the kind of SHINE activity that might be best in the school you are working in. This year, we have again also produced a gospel presentation film for week 3. This is designed to make it even easier to share Jesus with the young people who come to any event you decide to organise as part of, or the central focus for, your chosen SHINE outreach. You can also download a PDF of easy-to-run week 3 ideas.

(We hope the majority of school groups will be excited to take part in SHINE. However, you will also find parallel SchoolsLive standard teaching sessions for these three weeks, should you wish to use these instead.)

Base Camp activities:

If your young people have little or no church background, or very little knowledge of the Bible, then you might want to use the **Base Camp activities** and corresponding films. These activities are specially tailored to enable those who are less familiar with Christianity to engage with the Bible. The Bible is still at the heart of these activities, but the way in which it is used is intended to be more accessible.

In the case of SHINE, Base Camp content is distinct from our other content in a very important way, in that it emphasises *exploring* more about Jesus with others rather than being *equipped* to share the gospel from a position of having already committed to follow Christ.

Way in – options to start your session (choose one of these activities)

Red, yellow, green

Time: 5–10 mins

Bible knowledge: Some

With: a small prize for the winner (optional)

- 1 Briefly introduce the group to SHINE and your focus for the next three weeks. And then explain that, to get everyone warmed up to think about GOing, you're going to play a traffic-light-inspired version of the game Simon Says.
- 2 Begin by explaining – and demonstrating – that whenever you say 'red' they should crouch down; whenever you say 'yellow' they should stretch out one leg behind them, as if they are at the starting line of a race; and whenever you say 'green' they should run on the spot.
- 3 Have a couple of practice runs, and then get GOing with the main game!
- 4 Make sure you mix up the order, and speed, of your colour commands, and then each time someone does the wrong thing – or is too slow – pronounce them 'out'.
- 5 When you are left with just one person in the game, announce them as the winner, and give them the small prize if you decided to award one.
- 6 Introduce the film you are about to show, and explain that when it comes to us deciding whether to GO and tell people about Jesus, the light will always be on green... because people need to hear about – and know – him so much.

Base Camp: Zone out, think about, GO!

Time: 5 mins

Bible knowledge: n/a

With: n/a

- 1 Invite everyone to sit on the floor. Explain that you are going to read out a short introduction to today's session, and that every time they hear certain words they should perform certain actions: whenever they hear the phrase 'zone out' they should lie down; whenever they hear 'think about' they should adopt a thinking pose; and whenever they hear 'GO!' they should stand up, and look ready for action!
- 2 Read out the following:

Sometimes, it can just be really easy to just zone out when someone's talking to you – even when it's about something really important. Maybe that's because you're tired, or distracted, or perhaps you just don't realise it really is that important. Perhaps if you did realise you would actually listen and think about it. But instead you just zone out...

Other times you do listen, you take note; you maybe even agree it's really important, and that you should really think about it. But you're not sure whether you should actually respond with any sort of action – not sure if you're ready to really go for it. So you just sort of get stuck – you think about it, then you think about it some more; maybe then you actually zone out again because you've thought about it too much...

Sometimes you just need to decide to not think about it any more and choose that you're going to go; to decide you're not going to zone out, or think about, it anymore, that you're ready and you're steady and you will in fact, absolutely, this time, for real... yes you will actually – GO!

- 3 When everyone's finished laughing, introduce SHINE; its invitation to GO and find out more about Jesus; what you will be doing together over the next three weeks; and the film you are about to watch together now.

Connecting – Options to explore the Bible passage (choose one of these activities)

GO and tell! (part 1)

Time: 20 mins

Bible knowledge: Some

With: *Christian video 1* and the means to show it

- 1 To access the videos, follow these steps:
 - a) Login or register on the SHINE in schools website (www.shineinschools.com).
 - b) Click on the 'Videos' tab and click '2018 GO Videos'.
 - c) Answer the three questions and click the 'CLICK HERE FOR YOUR VIDEOS' button to access the videos.
 - d) If you won't have access to the internet during your session and you need to download the videos, see the instructions on the bottom of the videos page.
- 2 Show the video to your group.
- 3 You might also want to show either or both of the extra videos that include interviews with Lindz (LZ7) West and Bethany Firth. These could be used this week or next week.

Base Camp: GO and explore! (part 1)

Time: 20 mins

Bible knowledge: n/a

With: *Non-Christian video 1* and the means to show it

- 1 To access the videos, follow these steps:
 - a) Login or register on the SHINE in schools website (www.shineinschools.com).
 - b) Click on the 'Videos' tab and click '2018 GO Videos'.
 - c) Answer the three questions and click the 'CLICK HERE FOR YOUR VIDEOS' button to access the videos.
 - d) If you won't have access to the internet during your session and you need to download the videos, see the instructions on the bottom of the videos page.
- 2 Show the video to your group.
- 3 You might also want to show either or both of the extra videos that include interviews with Lindz (LZ7) West and Bethany Firth. These could be used this week or next week.

Responding – Options to consider the next step (choose one of these activities)

Ready, steady, SHINE! (part 1)

Time: 10 mins

Bible knowledge: Some

With: large sheets of paper, markers or felt tip pens

- 1 Briefly recap on the film's message by explaining that it's now time for the group to think and pray about how they can GO and tell people in school about Jesus. This might mean explaining more about Jesus or demonstrating his love. They might do this through an event, an act of service, an advertising campaign round school. It could be making a card or gift to give to a particular group or individual. (Make sure you remember to tell them about the gospel video that's available for them to show in week 3 as part of their event.)
- 2 Say that this week, you're just beginning to think about all the possible things you could do together to SHINE in school, so you want them to come up with lots of ideas before you all decide on the one you like best and are going to put into action. (If they are short of ideas, download and show them the Week 3 ideas PDF from the SHINE website.)
- 3 Divide the group into three smaller groups, and give each one a large sheet of paper and a pen. Then explain that each group is going to come at the idea from a different angle:
 - Ask group 1 to think about who God might want them to reach in school – to consider who in school still needs to know Jesus, and how they could naturally share the difference he has made to their lives.
 - Ask group 2 to think about what kind of event they could invite people to that would tell them about what it's like to know Jesus.
 - Ask group 3 to think about what they could do in school – through advertising, notes, gifts or cards – to encourage people and to spread the message about Jesus and the difference he has made in their lives.
- 4 Read out each group's thoughts, asking everyone to think and pray about all the ideas during the week and then keep the sheets safe for next week. Close in prayer, asking God for his wisdom for your whole group as you decide together what you will do to SHINE in your school.

- 5 Remind them, too, to take up the challenge set by the video – to think and pray about a friend who they care about, and who needs Jesus, every day over the next three weeks.

Base Camp: Extending your exploration party (part 1)

Time: 10 mins

Bible knowledge: Limited

With: a large bowl, lots of slips of paper, pens, a flip chart or whiteboard and suitable pens, sticky notes (optional)

- 1 Begin by responding to the challenge set in the video and very briefly encouraging each person to think of someone they know who has been following – or exploring following Jesus – for a while now. Encourage them to GO and talk to this person this week to find out more about the difference Jesus has made to their lives, and why they would say they, and others, need him. If you have decided to use them, you could give everyone a sticky note on which to write the name of that person to take away as a reminder.
- 2 On the flip chart, draw a stick person sitting in a tree, looking down at a haloed stick person (to represent Jesus). Ask the group to think about who else in school they think might also want to GO and find out more about Jesus with them.
- 3 Now give each person a pen and a stack of slips of paper. Ask them to spend a few minutes thinking on their own and jotting down simple activities, actions or events that the group could use to invite people to join your exploration party. (Make sure you remember to tell them about the gospel video that's available for them to watch and show in week 3. If they are short of ideas, you could download the Week 3 ideas PDF from the SHINE website.)
- 4 Ask each person to fold up their slips and put them into the bowl. Shuffle the slips and then draw out one idea at a time, shortlisting the ones the group like the sound of into a pile, ready to keep safe and return to next week.
- 5 Ask the group to think about these possible plans during the week, so that it's easier to choose which one they would like to do when you revisit them next week.