



Session aims:

To inspire young people that Jesus uses ordinary people just like us, and to equip them to go and tell others at school about him

To continue planning a specific outreach activity together

Bible passages:

John 4:28–30
Joshua 1:9

Base Camp aims:

To continue encouraging non-Christian young people to explore more about who Jesus is, emphasising that he knows each of our names and values us beyond price

To continue planning a specific activity to explore the Christian faith together

Base Camp Bible passages:

Luke 19:5–10
Psalm 39:8
Luke 12:7

Preparation for you:

SHINE is a three-week programme comprising two teaching and planning sessions followed by one outreach session. (Watch the *How 2 SHINE* video to find out more.) The activities in weeks 1 and 2 are designed to dovetail within the standard SchoolsLive streams of 'some Bible knowledge' and 'Base Camp'; once you've chosen which stream to use, please continue to follow that throughout all the activities in both weeks.

You will find it helpful to pre-watch the film you are going to use in your *Connecting* section during weeks 1 and 2, and to think and pray a bit yourself about the kind of SHINE activity that might be best in the school you are working in. This year, we have again also produced a gospel presentation film for week 3. This is designed to make it even easier to share Jesus with the young people who come to any event you decide to organise as part of, or the central focus for, your chosen SHINE outreach. You can also download a PDF of easy-to-run week 3 ideas.

(We hope the majority of school groups will be excited to take part in SHINE. However, you will also find parallel SchoolsLive standard teaching sessions for these three weeks, should you wish to use these instead.)

Base Camp activities:

If your young people have little or no church background, or very little knowledge of the Bible, then you might want to use the **Base Camp activities** and corresponding films. These activities are specially tailored to enable those who are less familiar with Christianity to engage with the Bible through SchoolsLive. The Bible is still at the heart of these activities, but the way in which it is used is intended to be more accessible.

In the case of SHINE, Base Camp content is distinct from our other content in a very important way, in that it emphasises *exploring* more about Jesus with others rather than being *equipped* to share the gospel from a position of having already committed to follow Christ.

Way in – options to start your session (choose one of these activities)

What's your brightest idea for GOing?

Time: 5–10 mins

Bible knowledge: Some

With: discussion sheets from last week, brightly coloured sticky notes

- 1 Recap briefly on what you looked at last week, and then produce the discussion sheets from last week, placing them on the floor in the centre of the group so everyone can see them.
- 2 Check if anyone has had a new idea, or a strong thought about an existing idea, having thought and prayed about it during the week. Give them a chance to share these if so. (If there is a new idea, add it to one of the discussion sheets.)
- 3 Give each person a brightly coloured sticky note and ask them to stick it against their favourite idea. Then, if necessary, vote between the two or three most popular to decide which you will do.
- 4 Before watching today's video, ask everyone how they've got on with praying for their friends this week. Has it changed anything about how they've felt about them, or about potentially inviting them to what you are all planning to organise?

Base Camp: What's the best way to GO exploring?

Time: 5–10 mins

Bible knowledge: n/a

With: shortlisted slips of paper from last week's session, sticky tack, a flip chart or whiteboard, pens

- 1 Before the session, stick up each of the shortlisted slips with possible ideas on to the flip chart or whiteboard.
- 2 Briefly recap on last week's session and then refer the group to the shortlisted ideas from last week that are displayed on the flip chart.
- 3 Ask the group whether any of the ideas have particularly struck them as the best during this week, and invite anyone to share their reactions to this. Check also whether anyone has had a new idea – if so, and it gains a good reaction from the rest of the group, jot this down on the flip chart with the slips, so that it can be considered along with them.
- 4 Ask each person to choose their favourite by taking a pen and writing their initials next to it. Use this process to pull out the top two or three ideas, and then encourage the group to vote between these to establish what your winning SHINE activity will be.
- 5 If you have time now or before the end of the session, ask the group how they got on in their conversations with people they know about why they need Jesus and the difference he has made in their lives. Ask them, too, whether anything these people said particularly impacted them or resonated with their own experiences of, or understanding about, Jesus so far.

Connecting – Options to explore the Bible passage (choose one of these activities)

GO and tell! (part 2)

Time: 20 mins

Bible knowledge: Some

With: *Christian video 2* and the means to show it

- 1 To access the videos, follow these steps:
 - a) Login or register on the SHINE in schools website (www.shineinschools.com).
 - b) Click on the 'Videos' tab and click '2018 GO Videos'.
 - c) Answer the three questions and click the 'CLICK HERE FOR YOUR VIDEOS' button to access the videos.
 - d) If you won't have access to the internet during your session and you need to download the videos, see the instructions on the bottom of the videos page.
- 2 Show the video to your group.
- 3 If you didn't show them last week, you might also want to show either, or both, of the extra videos that include interviews with Lindz (LZ7) West and Bethany Firth.

Base Camp: GO and explore! (part 2)

Time: 20 mins

Bible knowledge: n/a

With: *Non-Christian video 1* and the means to show it

- 1 To access the videos, follow these steps:
 - a) Login or register on the SHINE in schools website (www.shineinschools.com).
 - b) Click on the 'Videos' tab and click '2018 GO Videos'.
 - c) Answer the three questions and click the 'CLICK HERE FOR YOUR VIDEOS' button to access the videos.
 - d) If you won't have access to the internet during your session and you need to download the videos, see the instructions on the bottom of the videos page.
- 2 Show the video to your group.
- 3 If you didn't show them last week, you might also want to show either, or both, of the extra videos that include interviews with Lindz (LZ7) West and Bethany Firth.

Responding – Options to consider the next step (choose one of these activities)

Ready, steady, SHINE! (part 2)

Time: 10 mins

Bible knowledge: Some

With: a flip chart or whiteboard and suitable pens, brightly coloured sticky notes, pens

- 1 Work together as a whole group to come up with your detailed project plan, so nothing is forgotten and you are ready to do something to SHINE in your school next week.
- 2 Write up each area you need to think about, one at a time on the flip chart, and lead a discussion to make sure you all know what's happening and who needs to do what:
 - Who are we aiming to reach?
 - What are we aiming to tell them/show them?
 - Will we use the film (week 3) and, if so, what do we need to screen it?
 - What exactly are we going to do?
 - When is it going to happen?
 - If it's an event, how are we going to tell people about it?
 - Is there any special equipment we need?
 - Is there anyone we need to involve or invite to help us?
 - Do we need to seek permission from anyone or tell anyone what we are hoping to do?
 - Who needs to do what to make all this possible?
- 3 Give each person two sticky notes:
 - On the first one, invite them to write down the details they need to remember and pray for, especially if they have action points against their name!
 - On the second one, ask them to write down the name of the person they are hoping to invite. Encourage them to keep praying for this person before and after – whatever their answer. Make sure they know that, if they struggle to issue their invite, God still loves them.
- 4 Allow time for the group to honestly share how they are feeling about doing this activity or event, and inviting their friends. Close in prayer, asking for God's strength to help you all to SHINE for him in your school.

Base Camp: Extending your exploration party (part 2)

Time: 10 mins

Bible knowledge: n/a

With: a flip chart or whiteboard and suitable pens, brightly coloured sticky notes, pens, previously-made paper invitations (see below)

- 1 Before the session, make enough simple invitation cards to give everyone in the group at least two – one for themselves and one to give away. You can make these very simply using just some small pieces of coloured card, or use a luggage label to make them look like a sign shape, or create a simple foot outline shape to make them look like a shoeprint. Simply write 'You are invited to GO exploring ... will you come with us?' on all of them. Add the name of each person in your group on individual invitations, for them to keep.
- 2 Recap on what the film said about Jesus knowing our names. Then give each person one of your previously-made invitations, encouraging them to take it home and place it somewhere they will see it throughout this week to reflect on.
- 3 Now work together as a whole group to come up with your detailed project plan, so nothing is forgotten and you are ready to SHINE in your school next week.
- 4 Write up each area you need to think about, one at a time on the flip chart, and lead a discussion to make sure you all know what's happening and who needs to do what:
 - Who are we aiming to reach?
 - What are we aiming to tell them/show them?
 - Will we use the film (week 3) and, if so, what do we need to screen it?
 - What exactly are we going to do?
 - When is it going to happen?
 - If it's an event, how are we going to tell people about it?
 - Is there any special equipment we need?
 - Is there anyone we need to involve or invite to help us?
 - Do we need to seek permission from anyone or tell anyone what we are hoping to do?
 - Who needs to do what to make all this possible?

- 5 Give each person a sticky note and invite them to write down the details they need to remember, especially if they have action points against their name!
- 6 Finally, offer them the chance to take at least one each of the remaining invitations to give to someone else. Explain that this can provide an easy start to inviting them to explore with you what Christians believe about how much we each need Jesus, and how much he values each of us beyond price.

