



### Session aims:

To inspire young people that Jesus uses ordinary people just like us, and to equip them to go and tell others at school about him

To continue planning a specific outreach activity together

### Bible passages:

John 4:28–30

Joshua 1:9

### Base Camp aims:

To continue encouraging non-Christian young people to explore more about who Jesus is, emphasising that he knows each of our names and values us beyond price

To continue planning a specific activity to explore the Christian faith together

### Base Camp Bible passages:

Luke 19:5–10

Psalm 39:8

Luke 12:7

### Preparation for you:

SHINE is a three-week programme comprising two teaching and planning sessions followed by one outreach session. (Watch the *How 2 SHINE* video to find out more.) The activities in weeks 1 and 2 are designed to dovetail within the standard SchoolsLive streams of 'some Bible knowledge' and 'Base Camp'; once you've chosen which stream to use, please continue to follow that throughout all the activities in both weeks.

You will find it helpful to pre-watch the film you are going to use in your *Connecting* section during weeks 1 and 2, and to think and pray a bit yourself about the kind of SHINE activity that might be best in the school you are working in. This year, we have again also produced a gospel presentation film for week 3. This is designed to make it even easier to share Jesus with the young people who come to any event you decide to organise as part of, or the central focus for, your chosen SHINE outreach. You can also download a PDF of easy-to-run week 3 ideas.

(We hope the majority of school groups will be excited to take part in SHINE. However, you will also find parallel SchoolsLive standard teaching sessions for these three weeks, should you wish to use these instead.)

### Base Camp activities:

If your young people have little or no church background, or very little knowledge of the Bible, then you might want to use the **Base Camp activities** and corresponding films. These activities are specially tailored to enable those who are less familiar with Christianity to engage with the Bible through SchoolsLive. The Bible is still at the heart of these activities, but the way in which it is used is intended to be more accessible.

In the case of SHINE, Base Camp content is distinct from our other content in a very important way, in that it emphasises *exploring* more about Jesus with others rather than being *equipped* to share the gospel from a position of having already committed to follow Christ.

## Way in – options to start your session (choose one of these activities)

### What's your shiniest way to GO?

**Time:** 5–10 mins

**Bible knowledge:** Some

**With:** the stack of ideas from last week's *Responding* activity

- 1 Remind the group about what you looked at last week, and then recap on the possible ideas that everyone came up with last week.
- 2 Lead the group in a short discussion using some or all of the following questions:
  - Which ideas from last week stayed with you, or came to mind during the week?
  - Did you have any new ideas during the week?
  - Did anyone have any thoughts, feelings or impressions about what we should do, or who specifically we should reach out to, when they were praying?
  - Has praying for your friend changed how you feel about them or how confident you feel about inviting them along to something?
- 3 If a clear favourite hasn't already emerged, hold a vote on which activity you want to take forward.

### Base Camp: Choosing the best terrain to GO exploring in

**Time:** 5 mins

**Bible knowledge:** n/a

**With:** flip chart sheets from last week

- 1 Briefly recap on last week's session. Then produce the ideas that you came up with during that session. Remind everyone that the idea is to extend an invite to others who might like to explore more about who Jesus is, what Christians believe about how much we each need him and how much he values each one of us.
- 2 Ask the group what they have been thinking about these ideas during the week – is there an idea that has captured their imagination? Or has someone thought of something completely new that they could do together?
- 3 If a winning idea doesn't emerge initially, propose a shortlist of some of the strongest or most popular, from which you can then vote on as a group to choose your favourite activity.
- 4 If you have time now or before the end of the session, ask the group how they got on in their conversations with people they know about why they need Jesus and the difference he has made in their lives. Ask them, too, whether anything these people said particularly impacted them or resonated with their own experiences of, or understanding about, Jesus so far.

## Connecting – Options to explore the Bible passage (choose one of these activities)

### GO and tell! (part 2)

**Time:** 20 mins

**Bible knowledge:** Some

**With:** *Christian video 2* and the means to show it

- 1 To access the videos, follow these steps:
  - a) Login or register on the SHINE in schools website ([www.shineinschools.com](http://www.shineinschools.com)).
  - b) Click on the 'Videos' tab and click '2018 GO Videos'.
  - c) Answer the three questions and click the 'CLICK HERE FOR YOUR VIDEOS' button to access the videos.
  - d) If you won't have access to the internet during your session and you need to download the videos, see the instructions on the bottom of the videos page.
- 2 Show the video to your group.
- 3 If you didn't show them last week, you might also want to show either, or both, of the extra videos that include interviews with Lindz (LZ7) West and Bethany Firth.

### Base Camp: GO and explore! (part 2)

**Time:** 20 mins

**Bible knowledge:** n/a

**With:** *Non-Christian video 1* and the means to show it

- 1 To access the videos, follow these steps:
  - a) Login or register on the SHINE in schools website ([www.shineinschools.com](http://www.shineinschools.com)).
  - b) Click on the 'Videos' tab and click '2018 GO Videos'.
  - c) Answer the three questions and click the 'CLICK HERE FOR YOUR VIDEOS' button to access the videos.
  - d) If you won't have access to the internet during your session and you need to download the videos, see the instructions on the bottom of the videos page.
- 2 Show the video to your group.
- 3 If you didn't show them last week, you might also want to show either, or both, of the extra videos that include interviews with Lindz (LZ7) West and Bethany Firth.

## Responding – Options to consider the next step (choose one of these activities)

### Think, pray, GO! (part 2)

**Time:** 10 mins

**Bible knowledge:** Some

**With:** a flip chart or whiteboard and suitable pens, brightly coloured sticky notes, pens

- 1 Work together as a group to come up with your detailed project plan, so nothing is forgotten and you are ready to SHINE in your school next week.
- 2 Write up each area you need to think about, one at a time on the flip chart, and lead a discussion to make sure you all know what's happening and who needs to do what:
  - Who are we aiming to reach?
  - What are we aiming to tell them/show them?
  - Will we use the week 3 video, and if so what do we need to screen it?
  - What exactly are we going to do?
  - When is it going to happen?
  - If it's an event, how are we going to tell people about it?
  - Is there any special equipment we need?
  - Do we need to seek permission from anyone or tell anyone what we are hoping to do?
  - Is there anyone else we need to involve or invite to help us?
  - Who needs to do what to make all this possible?
- 3 Give each person two sticky notes:
  - On the first one, invite them to write down the details they need to remember and pray for, especially if they have action points against their name!
  - On the second one, ask them to write down the name of the person they are hoping to invite. Encourage them to keep praying for this person before and after – whatever their answer. Make sure they know that, if they struggle to issue their invite, God still loves them.
- 4 Allow time for the group to honestly share how they are feeling about doing this activity or event, and inviting their friends. Close in prayer, asking for God's strength to help you all to SHINE for him in your school.

### Base Camp: Exploring with others seekers (part 2)

**Time:** 10 mins

**Bible knowledge:** n/a

**With:** a flip chart or whiteboard and suitable pens, brightly coloured sticky notes, pens, previously-made paper invitations (see below)

- 1 Before the session, make enough simple invitation cards to give everyone in the group at least two – one for themselves and one to give away. You can make these very simply using just some small pieces of coloured card, or use a luggage label to make them look like a sign shape, or create a simple foot outline shape to make them look like a shoeprint. Simply write 'You are invited to GO exploring ... will you come with us?' on all of them. Add the name of each person in your group on individual invitations, for them to keep.
- 2 Recap on what the film said about Jesus knowing our names. Then give each person one of your previously-made invitations, encouraging them to take it home and place it somewhere they will see it throughout this week to reflect on.
- 3 Now work together as a whole group to come up with your detailed project plan, so nothing is forgotten and you are ready to SHINE in your school next week.
- 4 Write up each area you need to think about, one at a time on the flip chart, and lead a discussion to make sure you all know what's happening and who needs to do what:
  - Who are we aiming to reach?
  - What are we aiming to tell them/show them?
  - Will we use the film (week 3) and, if so, what do we need to screen it?
  - What exactly are we going to do?
  - When is it going to happen?
  - If it's an event, how are we going to tell people about it?
  - Is there any special equipment we need?
  - Is there anyone we need to involve or invite to help us?
  - Do we need to seek permission from anyone or tell anyone what we are hoping to do?
  - Who needs to do what to make all this possible?

- 5 Give each person a sticky note and invite them to write down the details they need to remember, especially if they have action points against their name!
- 6 Finally, offer them the chance to take at least one each of the remaining invitations to give to someone else. Explain that this can provide an easy start to inviting them to explore with you what Christians believe about how much we each need Jesus, and how much he values each of us beyond price.

